# CS 316: Learning from observations

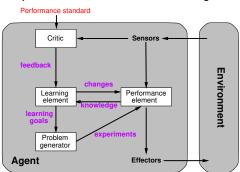
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#### LEARNING AGENTS



- Learning is essential for unknown environments/lazy designers
   i.e., when designer lacks omniscience
- Learning is useful as a system construction method
  i.e., expose the agent to reality rather than trying to write it down
- Learning modifies the agent's decision mechanisms to improve performance
- Learning agent = performance element + learning element



#### LEARNING ELEMENT



Learning method depends on type of performance element, available feedback, type of component to be improved, and its representation

- Design of learning element is dictated by
  - what type of performance element is used
  - · which functional component is to be learned
  - how that functional compoent is represented
  - what kind of feedback is available

#### • Example scenarios:

Performance element	Component	Representation	Feedback	
Alpha-beta search	Eval. fn.	Weighted linear function	Win/loss	
Logical agent	Transition model	Successor-state axioms	Outcome	
Utility-based agent	Transition model	Dynamic Bayes net	Outcome	
Simple reflex agent	Percept-action fn	Neural net	Correct action	

- Supervised learning: correct answers for each instance
- Reinforcement learning: occasional rewards

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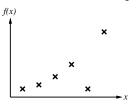
#### INDUCTIVE LEARNING



- Aka the method of natural science
- Simplest form: learn a function from examples (tabula rasa)
  - f is the target function
  - An example is a pair x, f(x), e.g.,  $\begin{array}{c|c} O & O & X \\ \hline X & \\ \hline \end{array}$ ,  $\begin{array}{c|c} +1 \\ \hline \end{array}$
  - Problem: find a hypothesis h such that  $h \approx f$  given a training set of examples
- This is a highly simplified model of real learning:
  - Ignores prior knowledge
  - Assumes a deterministic, observable "environment"
  - Assumes examples are given
  - Assumes that the agent wants to learn f (why?)
- The aim of supervised learning is to find a simple hypothesis that is approximately consistent with the training examples

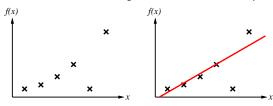


- Construct/adjust h to agree with f on training set
  - h is consistent if it agrees with f on all examples



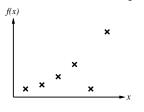


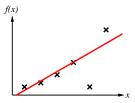
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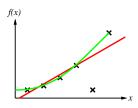




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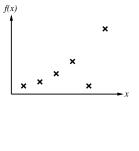


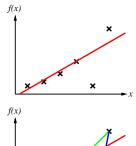


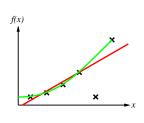


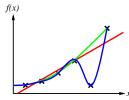


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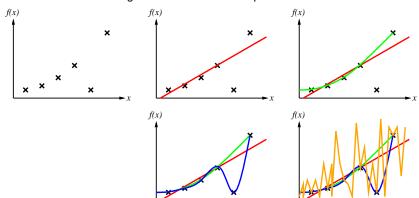






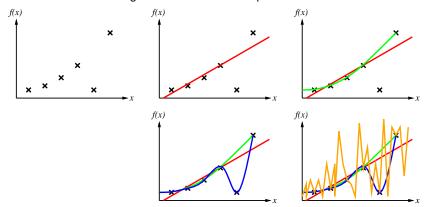


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Occam's razor: maximize a combination of consistency and simplicity

### ATTRIBUTE-BASED REPRESENTATIONS



- Examples described by attribute values (Boolean, discrete, continuous, etc.)
  - E.g., situations where I will/won't wait for a table:

Example	Attributes								Target		
	Alt	Bar	Fri	Hun	Pat	Price	Rain	Res	Туре	Est	WillWait
X <sub>1</sub>	T	F	F	T	Some	\$\$\$	F	T	French	0-10	T
X <sub>2</sub>	T	F	F	T	Full	\$	F	F	Thai	30-60	F
$X_3$	F	T	F	F	Some	\$	F	F	Burger	0-10	T
X <sub>2</sub> X <sub>3</sub> X <sub>4</sub> X <sub>5</sub> X <sub>7</sub>	T	F	Т	T	Full	\$	F	F	Thai	10-30	T
X <sub>5</sub>	T	F	T	F	Full	\$\$\$	F	Т	French	>60	F
X <sub>6</sub>	F	T	F	T	Some	\$\$	T	Т	Italian	0-10	T
X <sub>7</sub>	F	T	F	F	None	\$	T	F	Burger	0-10	F
X <sub>R</sub>	F	F	F	T	Some	\$\$	T	Т	Thai	0-10	T
X <sub>8</sub> X <sub>9</sub>	F	T	Т	F	Full	\$	T	F	Burger	>60	F
X <sub>10</sub>	Т	Т	Т	Т	Full	\$\$\$	F	Т	Italian	10-30	F
X <sub>11</sub>	F	F	F	F	None	\$	F	F	Thai	0-10	F
X <sub>12</sub>	Т	Т	Т	T	Full	\$	F	F	Burger	30–60	T

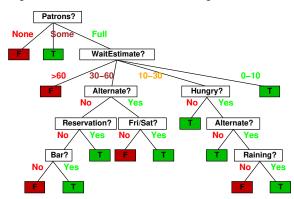
• Classification of examples is positive (T) or negative (F)

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## **DECISION TREES**



- One possible representation for hypotheses
  - E.g., here is the "true" tree for deciding whether to wait:

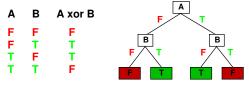


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#### **EXPRESSIVENESS**



- Decision trees can express any function of the input attributes
  - ullet E.g., for Boolean functions, truth table row  $\to$  path to leaf:



- Trivially, there is a consistent decision tree for any training set
  - One path to leaf for each example (unless f is nondeterministic in x)
  - But it probably won't generalize to new examples
- Prefer to find more compact decision trees

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• How many distinct decision trees with n Boolean attributes?



- How many distinct decision trees with *n* Boolean attributes?
  - = number of Boolean functions

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- How many distinct decision trees with n Boolean attributes?
  - = number of Boolean functions
  - = number of distinct truth tables with  $2^n$  rows =  $2^{2^n}$
  - E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 trees

• How many purely conjunctive hypotheses (e.g.,  $Hungry \land \neg Rain$ )?



- How many distinct decision trees with n Boolean attributes?
  - = number of Boolean functions
  - = number of distinct truth tables with  $2^n$  rows =  $2^{2^n}$
  - E.g., with 6 Boolean attributes, there are 18,446,744,073,709,551,616 trees
- How many purely conjunctive hypotheses (e.g., *Hungry*  $\land \neg Rain$ )?
  - Each attribute can be in positive, in negative, or out  $\Rightarrow 3^n$  distinct conjunctive hypotheses
- More expressive hypothesis space
  - Increases chance that target function can be expressed, but also:
  - Increases number of hypotheses consistent with a training set ⇒ may get worse predictions

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## **DECISION TREE LEARNING**



- Aim: find a small tree consistent with the training examples
- Idea: recursively choose "most significant" attribute as the root of the (sub)tree

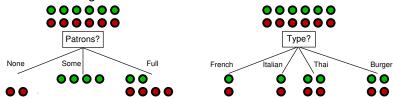
```
function DTL(examples, attributes, default) returns a decision tree
if examples is empty then return default
else if all examples have the same classification then
  return the classification
else if attributes is empty then return Mode(examples)
else
  best ← Choose-Attributes (attributes, examples)
  tree \leftarrow a new decision tree with root test best
  for each value v<sub>i</sub> of best do
     examples<sub>i</sub> \leftarrow {elements of examples with best = v_i}
     subtree \leftarrow DTL(examples_i, attributes \setminus best, Mode(examples))
     add a branch to tree with label v<sub>i</sub> and subtree subtree
  return tree
```

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#### CHOOSING AN ATTRIBUTE



 A good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"



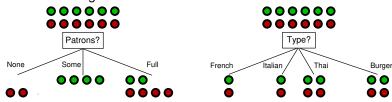
 Patrons? is a better choice → gives information about the classification (information gain)

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### CHOOSING AN ATTRIBUTE



 A good attribute splits the examples into subsets that are (ideally) "all positive" or "all negative"



- Patrons? is a better choice → gives information about the classification (information gain)
- Information answers questions
  - The more clueless I am about the answer initially, the more information is contained in the answer
  - Scale: 1 bit = answer to Boolean question with prior (0.5, 0.5)
  - Information in an answer when prior is  $\langle P_1, \dots, P_n \rangle$ :

$$H(\langle P_1,\ldots,P_n\rangle)=\sum_{i=1}^n-P_i\log_2P_i$$

(also called the entropy of the prior)

## INFORMATION (CONT'D)



- Suppose we have p positive and n negative examples at the root
  - $\Rightarrow H(\langle p/(p+n), n/(p+n)\rangle)$  bits needed to classify a new example
  - E.g., for 12 restaurant examples, p = n = 6 so we need 1 bit
- An attribute splits the examples E into subsets E<sub>i</sub>, each of which (we hope) needs less information to complete the classification
- Let  $E_i$  have  $p_i$  positive and  $n_i$  negative examples
  - $\bullet \Rightarrow H(\langle p_i/(p_i+n_i), n_i/(p_i+n_i)\rangle)$  bits needed to classify a new example
  - $\Rightarrow$  expected number of bits per example over all branches is

$$\sum_{i} \frac{p_{i} + n_{i}}{p + n} H(\langle p_{i}/(p_{i} + n_{i}), n_{i}/(p_{i} + n_{i}) \rangle)$$

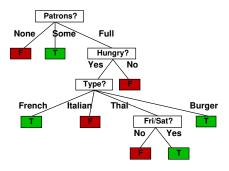
- For Patrons?, this is 0.459 bits, for Type this is (still) 1 bit
- ⇒ choose the attribute that minimizes the remaining information needed

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## EXAMPLE (CONT'D)



• Decision tree learned from the 12 examples:



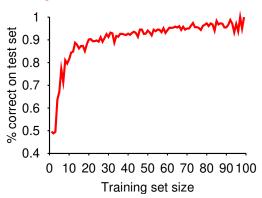
 Substantially simpler than "true" tree; a more complex hypothesis is not justified by small amount of data

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#### PERFORMANCE MEASUREMENT



- How do we know that  $h \approx f$ ? (Hume's Problem of Induction)
  - Use theorems of computational/statistical learning theory
    - Try h on a new test set of examples (use same distribution over example space as training set)
- Learning curve = % correct on test set as a function of training set size

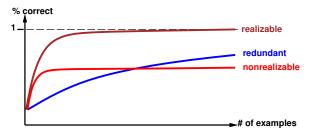


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## PERFORMANCE MEASUREMENT (CONT'D)



- Learning curve parameters:
  - Realizable (can express target function) vs. non-realizable
  - Non-realizability can be due to missing attributes or restricted hypothesis class (e.g., thresholded linear function)
  - Redundant expressiveness (e.g., loads of irrelevant attributes)



Learning performance = prediction accuracy measured on test set

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